



St Ursula's College
Yeppoon

Annual Report 2015

*St Ursula's College
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STAFF LIST - 2015

Leadership Team

Principal
Deputy Principal – Learning & Teaching
Deputy Principal – Spiritual & Pastoral
Business Manager

Mrs Catherine Dunbar
Mrs Diane Moyle
Mrs Kathy Curran
Mrs Peta Tomkins

Other Positions of Responsibility

Head of Middle School
Head of Senior School
Head of House
Sports Coordinator
Vocational Education Co-ordinator
Career Education Co-ordinator
Learning Enhancement Co-ordinator
Work Place Health and Safety Officer
Sexual Harassment Referral Officers

Mrs Jeni Dunn
Miss Sue Harris
Mrs Liz Martin
Mr Damien McLuskie
Ms Natasha Oldham
Ms Natasha Oldham
Ms Tracey Handyside
Mrs Vicki Lacey
Mrs Kathy Curran &
Mrs Di Moyle
Mrs Catherine Dunbar

Student Protection Contact Persons

Head of Departments

The Arts (Visual & Performing)
English & LOTE
Practical Arts
Mathematics & Numeracy
Science & Technology
Social Sciences & Business
Religious Education
Health & Physical Education & Sport

Mrs Nicole Francis-Leah
Mrs Carley Elliott
Mrs April Acworth
Mr Kevin Wallis
Mr Ben Flanders
Mrs Louisa Tyrrell
Ms Donna Neander
Mr Damien McLuskie

Teaching Staff

Mrs April Acworth
Mrs Elizabeth Auriac
Ms Marg Barry
Mrs Colleen Cranny
Mrs Kathy Curran
Mrs Catherine Dunbar
Mrs Jeni Dunn
Mrs Carley Elliott
Mr Ben Flanders
Mrs Nicole Francis-Leah
Mrs Arianna Greinke
Mr Bill Hall
Ms Tracey Handyside
Ms Kristin Hannaford
Miss Sue Harris
Mr Greg Henderson
Ms Nicole Jamieson
Mrs Laura Kann
Mrs Alison Kruger
Mrs Vicki Lacey

Mrs Katharine McLennan
Mr Damien McLuskie
Mr Mitchell Meager
Mrs Cheryl Moss
Mrs Di Moyle
Ms Donna Neander
Mrs Elizabeth Pilcher
Mrs Karyn Quinton
Mrs Toni Sainsbury
Ms Karina Shanahan
Miss Virginia Trad
Mrs Louisa Tyrrell
Mrs Debbie Walker
Mr Kevin Wallis
Mrs Emily Willis
Mrs Mandy Yore

Miss Jessica Ladlay
Ms Pascale Levacher

Finance Staff

Accounts Receivable
Accounts Payable/Payroll/HR Officer

Mrs Jenny Pieper
Mrs Cheryl Kussrow

Administration Staff

Assistant to Leadership
College Receptionist/Enrolment Officer
Student Receptionist

Mrs Leisa Reber
Mrs Gina Loader
Mrs Pearl Hood &
Ms Suzanne Iskov
Mrs Pearl Hood
Mrs Wendy Wagner
Mrs Kym Walter

Vocation Education Assistant
Boarding Secretary
Library Assistant

Mrs Macala Shepherd
Mrs Fay Duffy

College Shop Convenor
College Shop Assistant

Information Technology Staff

Coordinator
Assistant

Mrs Carol Shepherd
Mr David Lawler

Catering Staff

Catering Co-ordinator/Chef
Catering Staff

Ms Lisa Hutchesson
Ms Melinda Pacey
Mr Mike Gilsenan
Mrs Maria Linklater
Mrs Robyn Brodien
Mrs Mary Norris
Ms Susan Thorn (Canteen)

Maintenance and Ground Staff

Maintenance Supervisor
Site Operations Supervisor
Labourer

Mr Tim Patterson
Mr Ted Hill
Mr Alan Jones

Cleaning Staff

Mrs Vera Fyldes
Ms Shirley Hildenbeutel
Ms Tricia Wass
Donna
Ms Lisa Wetzler

Support Staff

Laboratory Assistant
Nurse
Teacher Assistant (Art)

Ms Marilyn Head
Mrs Suzanne Iskov
Mrs Sadie Brown

Teacher Assistant (Learning Enhancement)

Mrs Gail Castles
Miss Michelle Ivey

Teacher Assistant (Practical Arts)

Ms Kerry Morris
Ms Natasha Oldham
Mrs Karyn Hayes
Mrs Alex Shepherd

Music Teacher

Instrumental Music Liaison Officer

Mrs Macala Sheppard

Brass/Woodwind/Instrumental Music Liaison
Percussion/Guitar
Piano
Strings
Theory/Flute
Choir

Indigenous Liaison Staff

School Counsellor

Boarding Supervisors

Mrs Marguerite Rohde
Mrs Janet Brown
Ms Fiona O'Farrell

Laundry Assistant

Mrs Macala Sheppard
Mrs Jane Bacon
Mrs Jane Bacon
Miss Julie Barnes
Mrs Ursula Boyd
Mrs Tink Boyd

Ms Dawn Bounghi

Ms Glenda Channells

Ms Kelly Goldie
Miss Kayla Kingston

Ms Susan Thorn

INTRODUCTION

Let Your Light Shine – in Heart, Mind and Service was the theme for the 2015 academic year at St Ursula's, Yeppoon. St Ursula's is a Girls Catholic Day and Boarding College in the Presentation tradition under the Canonical Sponsorship of Mercy Partners. The theme for the year was embraced by students and staff and was reflected in their response to situations and events that occurred or were organised during the year.

The 2015 year commenced positively with a **high enrolment** and great excitement accompanying the arrival of the **first Year 7 class** to attend secondary school. Circumstances became more challenging when **Cyclone Marcia** struck Yeppoon and its surrounds on 20th February 2015. This resulted in the cancellation of school for the following week while staff and students attended to the damage to their own and neighbours' properties. There was minimal damage to our property (some guttering and roof repairs were needed to Gabriel Hogan House, our oldest building) but we became the recipient of flying debris from surrounding post-war properties - and some of this contained asbestos. Fortunately, insurance covered all costs involved.

The College's **Critical Incident Procedure** worked well. Fortunately, the day the Cyclone struck was a Student Free Day, as all teaching staff were required to attend the Bishop's Inservice Day. Most Boarders were safely sent home but fourteen lived too far away. Credit must be given to the **Catering, Maintenance and Boarding Staff** for their careful preparations and special acknowledgement to **Mrs Elizabeth Martin**, Head of the Boarding House, and the staff who assisted, for their calm, positive approach during and after the Cyclone.

Those Boarders, along with staff and students not badly affected by the Cyclone, assisted with the local cleanup. When school resumed the following week, students and staff seemed ready and able to resume work. As a College, we certainly *"Let our Light in Heart, Mind & Service"* during the Cyclone period.

ENROLMENT/ATTENDANCE PROCEDURES:

The College had **anticipated** a **higher enrolment** number in 2015 because of the arrival of the Yr 7 cohort along with Yr 8's commencing secondary school. This expectation was **confirmed on Census Days** in February (465) and August (455).

Attendance is carefully monitored at the College and parents are contacted by **SMS** if a student appears on the **Daily Absentee Report** as an **unexplained absence**. Absences which do not have the approval of parents or the College are dealt with through our **Behaviour Management** processes.

At Commonwealth Census time, enrolment figures for 2015 were as follows:

Year Level	Number
Year 7	96
Year 8	43
Year 9	65
Year 10	88
Year 11	64
Year 12	99
Total	455

Other important enrolment data is included below:

Student attendance profile (This is calculated on a 168 day school year (Yrs 7 – 11) and 164 (Yr 12) due to the College being closed for a week following Cyclone Marcia in February 2015):

Senior Years (Years 10, 11 and 12) attendance was as follows:

	2015 (average per student)
Year 10	95.1%
Year 11	93.25%
Year 12	93.07%

Middle Years (Years 7, 8 and 9) attendance was as follows:

	2015 (average per student)
Year 7	99.18%
Year 8	89.23%
Year 9	96.69%

STUDENT RETENTION RATE:

Apparent Retention rates Full Time Students Years 10-12

<u>Year 10</u>		<u>Year 12</u>		<u>Year 10-12</u>
<u>Year</u>	<u>Enrolment</u>	<u>Year</u>	<u>Enrolment</u>	<u>Apparent Retention Rate</u>
2011	88	2013	76	86.3%
2012	53	2014	53	100%
2013	103	2015	99	96.1%

INDIGENOUS STUDENTS 2015:

Indigenous Students as at August 2015	
<u>Year</u>	<u>Enrolment</u>
7	9
8	4
9	7
10	11
11	3
12	5

EMPLOYMENT/STAFFING

The **Teaching staff retention rate** at the end of 2014 was **almost one hundred percent**, with only one leaving at the end of the year, for family reasons, so 2015 commenced positively. Despite the impact of the Cyclone, staff feedback during the year indicated a very high satisfaction rate in relation to working at St Ursula's College.

THE WORKFORCE IS COMPOSED AS FOLLOWS:

2015				
Day School			Boarding School	
Non Indigenous	Teaching	44	Non Indigenous	17
	Non-Teaching	18		
Indigenous	Non-Teaching	3		

TEACHER QUALIFICATIONS:

Bachelor Degrees	40
Masters Degrees	5
Certificates of Teaching	2
Diplomas	12
Graduate Diplomas	15

EXPENDITURE ON PROFESSIONAL DEVELOPMENT:

Teaching	30,640.99
Non-Teaching	12,195.61
TOTAL	42,836.60

TOPICS FOR PD INCLUDED:

The whole teaching staff was involved in the following activities:

- *Student Protection Workshop*
- *Bishop's Inservice Day – Religious Education*
- *Mighty Minds – thinking skills, QCS & NAPLAN Test preparation*
- *Restorative Practices – Behaviour Management*
- *Workplace Health & Safety Workshop*
- *Supporting the Learning needs of Diverse Learners - Learning Enhancement Workshop*
- *Literacy Skills Workshops*
- *Developing Middle Leaders*
- *Adolescent Wellbeing and Mental Health*
- *WPH&S*
- *Cultural Awareness Day (All staff)*

Leadership Personnel and Teaching staff also attended Professional Development sessions relevant to particular areas of responsibility. Some examples are listed below:

- *QSA/QCAA Panel Training*
- *QHTA Learning Resources for the Classroom*
- *VET Assessment Workshop*
- *Boarding staff were also involved in the Residential Care Program*

CURRICULUM

At St Ursula's College in 2015, students were given opportunities to experience learning both inside and outside the classroom, a holistic education. Within the classroom, current pedagogical approaches centre on the dignity of each individual and provide a challenging, relevant and meaningful curriculum. The change affecting all of Queensland, was this year, **2015, which marked the inclusion of Year 7 in Secondary schools.**

Celebrating the academic success of students was done in a formal way, three times a year. At the **Academic Assemblies** each Semester, the students, in the presence of the whole College and invited parents, were presented with their Gold, Silver and Bronze badges according to established Criteria:

Academic Excellence Awards for 2015 are as follows:

Awarded in Semester	Gold	Silver	Bronze	Straight A's
1 - Years 8-11	62	65	55	13
Approx. % of students	17.1%	17.9%	15.2%	3.6%
2 - Years 7-12	60	128	60	6
Approx. % of students	15.3%	27.5%	12.9%	1.3%

The third formal occasion highlighting Academic success occurred at **Presentation Evening**, where students proudly accepted subject awards and outstanding achievement was acknowledged.

Middle School - Years 7, 8 and 9

The curriculum for Middle school is extensive for a small school including Core subjects from the Australian Curriculum and Enrichment subjects to broaden the learning of students. Students also benefitted from a well organised Pastoral Care program, *Life and Study Skills*, implemented by the Head of Middle School. For students in need of support, Literacy was offered on an elective line in Years 8 & 9. Numeracy support was also offered in the form of the *Deadly Maths* program to identified students in Years 8 and 9. The students in Year 7 who need further support in Numeracy are assisted in their learning by ability grouped classes.

St Ursula's College Subjects – 2015

Number of lessons per cycle (2 weeks)

Subjects	Year 7	Year 8	Year 9	
Religious Education	7	7	8	
English	8	8	8	
Mathematics	8	8	8	
Science	7	7	8	
Social Sciences	8	8	8	
Health & PE	5	5	6	
French/Japanese	6 for 1 semester each	6 for 1 semester each or Deadly Maths*	N/A	
Enrichment/Elective Subjects	1 elective/term 8 lessons/cycle	1 elective/term 8 lessons/cycle	2 electives/year 6 lessons/cycle	
	Drama/Technology Visual Arts/ Prac Arts (food)	Dance/Music Business/ Prac Arts	Literacy Technology Vis Art Japanese	Business Home Ec. Drama French
Life & Study Skills	2	2	1	
Assembly/Year level	1	1	1	

*Numeracy support subject

In May, the annual *National Testing in Literacy and Numeracy* was undertaken by Year 7 and 9 students. The preparation for this test was done in English, Mathematics and *Life and Study Skills* lessons and complemented by the outside provider, *Mighty Minds*. The results are shown below and for Year 9 indicate a slight downward trend on the previous year in all areas even though all are at or above state average. The Year 7 cohort is in their inaugural year in secondary school and hence no trend is available, however, all results are above state average and it will be interesting to track these students in the coming years.

National Assessment Program Literacy and Numeracy (NAPLAN) Results for Year 7 and 9 2015

NAPLAN Test	St Ursula's College Year 7	Australia Yr 7	St Ursula's College Year 9	Australia Yr 9
Grammar and Punctuation	560	539	567	566
Writing	524	504	557	538
Reading	563	543	574	572
Spelling	563	544	582	580
Numeracy	542	539	557	585

Senior School - Year 10, 11 and 12

The Year 10 subjects follow the Australian Curriculum, as available. In *Social Science*, students studied a term of each of *Modern History*, *Geography*, *Legal Studies* and *Ancient History* and the *Mathematics* and *Science* Departments offer *Extension Mathematics* and *Extension Science*. This gives the students a significant insight into Year 11 and 12 subjects and has helped students make more informed subject choices. Year 11 and 12 subjects are approved according to the guidelines of QCAA. Both Authority and Authority registered subjects are offered in Year 11 and 12 to meet the needs of students. In addition, the Curriculum at the College is widened due to a shared arrangement with St Brendan's College who deliver some subjects. The transition from Year 10 through to Year 12 and exit is carefully structured for students, in terms of both curriculum and pedagogy.

Vocational Education and Training

Many students in Years 10, 11 & 12 studied a VET course at the College which demonstrated the significance of this option for our students. As well as availing themselves of internal VET offerings at the College, some students attended TAFE to undertake further courses. *Hospitality* has been popular for some years and *Tourism* is now growing in strength. *Certificate III in Fitness* has grown in numbers as students see this course as having potential to provide a job pathway while studying at tertiary level. 2015 was the last year of *Certificate III in Early Childhood Studies* at St Ursula's College as it has become cost prohibitive for students with the current arrangement through CQUniversity. *Certificate III in Christian Ministry and Theology* has been an attractive option for students in Year 11 but also due to increase in costs this will not be accessible for Year 11 students in 2016.

Line 4 – 8 lessons/cycle		Line 5 – 8 lessons/cycle		Line 6 – 8 lessons/cycle		Line 7 – 8 lessons/cycle	
Tick one		Tick one		Tick one		Tick one	
Ancient History		Chemistry		Business Management		Agricultural Science*	
Biological Science		Drama		Japanese		Biological Science	
Physical Education		Home Economics		Marine Science		French	
<i>Certificate II in Tourism</i>		Information Processing and Technology*		Music		Mathematics C	
		Information Technology Systems		Physics		Modern History	
		Legal Studies		Visual Art		<i>Certificate II in Hospitality (Kitchen Operations)</i>	
		<i>Cert III in Fitness</i>		<i>Visual Art Studies</i>		Graphics*	

Year 12 - 2015

Study of Religion
 Ministry & Theology – 8 lessons/cycle

Religion & Ethics

Cert III in Christian

English

English Communication – 8 lessons/cycle

Mathematics A
Prevocational Mathematics

Mathematics B
 - 8 lessons/cycle

QCS/FED - 2 lessons/cycle YLM – 1 lesson/cycle

Assembly – 1 lesson/cycle

*Indicates SBC is the host school

Italics indicates Authority Registered or Vocational Pathway subject –thereby not contributing toward an OP

Line 4 – 8 lessons/cycle		Line 5 – 8 lessons/cycle		Line 6 – 8 lessons/cycle		Line 7 – 8 lessons/cycle	
Tick one		Tick one		Tick one		Tick one	
Chemistry		Biology		Ancient History		Agricultural Science*	
Geography		Business Management		Biology		Graphics*	
Physical Education		Drama		Japanese		Legal Studies	
Visual Art		Home Economics		Legal Studies		Marine Science	
<i>Certificate II in Tourism</i>		Information Processing and Technology*		Music		Mathematics C	
		Information Technology Systems		Physics		Modern History	
		<i>Cert III in Early Childhood Studies</i>		<i>Cert III in Fitness</i>		<i>Certificate II in Hospitality (Kitchen Operations)</i>	

The **Year 12 cohort of 2015** were exceptional on many levels and demonstrated a resilience in adverse situations and in doing so **achieved some excellent individual results**. Below is a summary of their results.

Summary:

	Senior Education Profiles	VET Qualifications	SAT	QCIA	QCE	OP	% with a QCE, SAT or VET	% with an OP 1-15 or IBD	% QTAC applicants with a tertiary offer	% accepted as at 24 th January
2015	97	85	-	0	97	63	100%	87.3%	98.5	75%
		VET Cert. 1	VET Cert. II	VET Cert. III & IV	OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25	
2015		73	30	41	10	21	24	8	0	

SOCIAL CLIMATE / SPIRITUAL and PERSONAL WELLBEING:

2015 was a year of **‘Letting our light shine’** before others! (Mt. 5). There was a great sense of joy and generosity of spirit evident in both our students and staff during the year as this light filtered into many areas of the College community. The College welcomed our new Parish Priest, Fr Peter Tonti, during 2015. He encouraged Youth Masses at St Brendan’s College on a regular basis. After the Parish Assembly, it was also decided to make more use of our Parishioners who wish to connect with our College. Consequently, two RCIA teachers began work with four of our students to prepare for Sacraments in 2016.

The **Faith and Formation** Committee during 2015 worked hard to build a strong *Justice Action Committee*. These girls coordinated many of the outreach activities during the year and ensured that the Presentation Spirit was kept alive in the College. Some students volunteered at St Vincent de Paul on Saturday mornings on a regular basis.

The **Presentation Associates** continued their work with over fifty of our girls, as they baked and delivered over 100 small Christmas Muffins and slices of shortbread during Semester Two. Goods from the Mission in Peru were once again best sellers at the College with the Associates taking responsibility for their sale, although this number declined later in the year as other school commitments competed.

Involvement in Community projects also included *Caritas/Project Compassion* and students raising almost \$3,000 through a large variety of activities. Many other events run by Interact and other activities such as the Red Shield Appeal also ensured staff and students continued to ‘Let their Light Shine’!

Retreat Days were very successful, with many girls continuing to speak of this experience as the year progressed. The Year 11 Leadership Day and the Year 12 Retreat Day once again met with positive reviews.

A highlight this year was the **Cultural Tour to Ireland, England and Italy**. A group of twenty especially enjoyed visiting Ballygriffin and South Presentation Convent and we were most appreciative of the hospitality we experienced, especially from Br Beade, a Presentation Brother. The Vatican and Rome were also fantastic and many girls were overwhelmed with the history and significance of their experiences.

Our **Student Wellbeing programs** develop strong foundations for growth in our students as we respond to the ‘signs of the times’ and recognize that learning comes in many forms and consolidates life lessons taught at home. **Restorative Practices** is foundational in Behaviour Management and wellbeing programs is the basis for maintaining positive relationships and a sense of community.

The planning and preparation required to welcome our Year 7’s was effective with Jeni Dunn most pleased with how these young students not only settled into high school, but in many ways excelled. Head of Senior School, Miss Sue Harris, also continued to provide an open door to address the ever increasing needs of our Senior students as well as developing our positive education programs which enhance resilience and wellbeing. Jeni Dunn and Sue Harris enjoy an extremely effective working partnership in many ways, which is of great benefit to our students and families. Keeping parents informed of student issues, Restorative Practice sessions.

Research supports - that Well-Being learning has a positive impact on school climate and promotes a host of academic, social, and emotional benefits for students. If students are happy, settled, feel connected and believe they have adults in their life who are supportive, they are more motivated to learn and more committed to school; they are involved in fewer negative behaviours and are more emotionally stable so experience better mental health.

*In the Middle School **Life and Study Skills** course is based on five strands: self-awareness, self-management, social awareness, relationship skills and making responsible decisions.*

The Wellbeing program in the Senior School continues to build on the foundations that have been set up in Middle School under the subject heading “Futures Education” (FED).

Futures Education addresses personal strengths, conflict resolution, relationships and sexual health, safe decision making, career education and leadership skills. The introduction of an annual camp which focuses on teamwork and leadership has proved successful.

The primary aim of the Senior program course is to prepare our students to leave school and live positive healthy values based lifestyles.

The Pastoral/Wellbeing Team also **supports** the **Boarding College** and the **Indigenous Liaison Officer, Ms Dawn Bounghi**, continued to help Indigenous students meet the challenges of adolescence and life away from community. The College Counsellor also ran Year Level Programs with the Head of Schools, in the area of **Mindfulness**. Along with the College Nurse, she identified and supported students with Mental Health challenges. It is due to their dedication, professionalism and sense of vocation that the Wellbeing Team has contributed so much to enhance the development of the students.

PARENT INVOLVEMENT

A very important form of parent involvement at St Ursula's College is the P&F Association. **The Executive** in 2014 was particularly active; with the exception of the Secretary, the 2014 Executive accepted re-election for the 2015 College year, thereby consolidating the growth and direction commenced the previous year. This involved the **ongoing emphasis on community building and parent education**. I take this opportunity to express my sincere appreciation to this Executive as they have been very supportive of a range of College endeavours during the year and have enhanced community spirit.

The staff at St Ursula's College place great value and importance on parental involvement in the development and education of their daughters. Parents have a number of opportunities to be involved in their daughter's education including:

- Welcome and Graduation Masses
- Presentation Evening
- Parent volunteer opportunities – Sport and Music Events
- Mother/Daughter dinner
- Father/Daughter Caving Expedition
- The Annual Musical Production
- Arts Showcase Evening in each term
- Welcome and Orientation for incoming Year 7 and new students and their parents
- Subject Information Evenings
- Academic Assemblies each semester
- End of semester reports for all Year Levels
- Parent/Teacher Interview Sessions
- Parents and Friends Association
- House Warming Breakfast and welcome to House Group Teacher

FACILITIES & BUILDING

After the preparations that took place in 2014 for the arrival of Year 7, it was decided that 2015 would be a year of consolidation and **a year to plan for future projects**. The occurrence of the Cyclone confirmed the wisdom of that decision.

The planning undertaken encompassed an extension to the Vocational Education building, the McGrath Centre to accommodate Textiles and Tourism, the relocation of the Boarding Office to the Boarding residential building, and the landscaping of the centre of the College to provide more comfortable eating and recreational spaces for the greater number and range of age levels of our students. Construction was scheduled to start at the commencement of the summer vacation at the end of 2015.

REVIEW PROCESSES AT ST URSULA'S COLLEGE

In 2015, St Ursula's continued its development of a **College Improvement Plan (CIP)** using the *National Schools Improvement Template* as a guide. The process used was collaborative as Teacher Meetings and PD sessions were used to discuss, critique and identify both good practice and areas of improving outcomes for students.

Goal Setting, reflection and regular reviews of processes and policies inform our practice at this College. Teaching staff commenced the year with interviews with their HOD or work area Mentors to establish goals that promoted their own professional growth and the **attainment of goals** in the College Improvement Plan. These were reviewed at the end of each semester. Successful **Internal Audits** were also conducted in areas such as Vocational Education and subjects designated as Authority Registered (or SAS) by QCAA. A **Work Place Health & Safety Review** was also conducted – and identified only minor areas for improvement.

CONCLUSION AND ACKNOWLEDGEMENTS:

As this report has indicated, the academic year 2015 presented challenges as well as many causes for celebration. This outcome was achieved through the **dedication and hard work of the staff**, in the leadership, teaching, Boarding and operational areas of the College.

The generous parent support provided through the **P&F Association** assisted considerably in the attainment of goals in 2015. As well, the diligent governance by the **Board of Directors** ensured that the College maintained a sound financial base and a positive direction.

2015 was an exceptional year at St Ursula's College in all senses. It is satisfying to note that, through it all, our 'Light' shone brightly. It is especially pleasing to report that the academic year concluded on a celebratory note, with excellent results for the Senior class.

Mrs Catherine Dunbar
PRINCIPAL

