

# St Ursula's College – Sport Code of Conduct 2020

## Coaches

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- Remember that players participate for enjoyment and winning is only part of the fun.
- Never ridicule or yell at players for making a mistake or not winning.
- Be reasonable in demands on players' time, energy and enthusiasm.
- Operate within the rules and spirit of the game and teach and encourage players to do the same.
- Ensure that the time players spend at training and games, is a positive experience. All players deserve equal attention and opportunities.
- Avoid overplaying the talented players. Each player deserves equal time.
- Do not use bad language or harass players, official, spectators or other coaches.
- Ensure that all players have the necessary footwear or protective gear to participate in that particular sport.
- Always display control, respect and professionalism to all involved with the sport including opponents, referees, coaches, official, administrators, the media, parents and spectators, and encourage players to do the same.
- Show concern and caution toward sick and/or injured players. Follow the advice of physician when determining whether an injured player is ready to recommence training or competition.
- Keep up to date with the latest coaching practices and the principles of growth and development of players.
- Respect the rights, dignity and worth of all people involved in the game, regardless of the gender, ability, cultural background or religion.
- Avoid developing any 'special' relationships with students. Ensure that you show no favouritism such as the offering of gifts or special treatment.

## Player

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- Always play and respect the rules of the game.
- Never argue with an official. If you do disagree with an officials' decision, inform the captain, coach or manager during a break or after the game.
- Do not verbally abuse officials or sledge other players. Deliberately distracting or provoking an opponent is not acceptable or permitted behaviour.
- Work equally hard for yourself and your team.
- Always exhibit good sportsmanship. Celebrate the small things and applaud all good plays including when they are the oppositions.
- Treat all players in the sport how you like to be treated. Do not bully or take unfair advantage of another competitor.
- Cooperate with your coach, team mates and opponents.
- Display modesty in victory and graciousness in defeat.
- Participate for your own enjoyment and benefit, not just to please parents and coaches.
- Respect coaches and officials time. Always be on time to training and/or games.
- Respect the rights, dignity and worth of all participants regardless of their gender, ability, cultural background or religion.
- Always thank the opposition and officials at the end of the game.

## Parent/Spectator

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- Do not pressure any child in any way. Students participate in sport for their enjoyment, not yours.
- Do not use bad language or harass players, coaches, officials or other spectators.
- Encourage your daughter to play according to the rules and respect officials' and coaches' decisions.

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- Teach your daughter to respect the efforts of their opponents.
- Remember that children learn best by example, so applaud good plays/performance by both your daughters team and the opponents.
- Give positive comments that motivate and encourage continued effort.
- Focus on your daughters' efforts and performance – not the score.
- Thank the coaches, officials and other volunteers who give their time to conduct the event for the students.
- Help when asked by a coach or official.
- Do not criticise or ridicule any student's performance after the game.
- Respect the rights, dignity and worth of all people involved in the sport, regardless of their gender, ability, cultural background or religion.

## Administrator

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- Provide opportunity for players to be involved in planning, leadership, evaluation and decision-making related to their activity.
- Create pathways for players to participate not just as a player but also as a coach, referee, official, and/or manager.
- Ensure that rules, equipment and training schedules are suitable to the participants age, ability and maturity level.
- Ensure quality supervision and instruction for players.
- Remember that players participate for their enjoyment and benefit. Do not over emphasise awards.
- Assist coaches and officials highlight appropriate behaviour and skill development, and help to improve the standards of coaching and officiating.
- Ensure that everyone involved in sport emphasises fair play, and not winning at all costs.

- Distribute the Code of Conduct to players, coaches, officials and parents and encourage them to follow it.
- Do not use bad language, nor harass players, coaches, officials or spectators.
- Respect the rights, dignity and worth of all people involved in the sport, regardless of their gender, ability, cultural background or religion.

## Official

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- Place the safety and welfare of players above all else.
- Show concern and caution towards sick and/or injured players.
- Give all players a 'fair go' regardless of their gender, ability, cultural background or religion.
- Be impartial, consistent, objective and courteous when making decisions.
- Accept responsibility for your own actions and decision.
- Condemn unsporting behaviour and promote respect for the individuality of players.
- Avoid any situations which may lead to or be construed as a conflict of interest.
- Be a positive role model in behaviour and personal appearance and ensure my comments are positive and supportive.
- Be a good sport and understand that my actions speak louder than words.
- Always respect, remain loyal to and support other officials.
- Keep up to date with the latest 'Laws of the Game', trends and principles of their application.
- Refrain from any form of personal abuse towards players, other officials, coaches, and/or parents/spectators.
- Respect the rights, dignity and worth of all people involved in the sport, regardless of their gender, ability, cultural background or religion.