

ANNUAL REPORT 2022



St Ursula's College (ABN 63 054 678 358)

Queen Street, LMB Bag 600,

YEPPOON, QLD 4703, AUSTRALIA

College Phone: 07 4939 9600 - College Fax: 07 4939 9610

Email: ursulas@stursulas.qld.edu.au - Website: www.stursulas.qld.edu.au



Acknowledgement of Country

We acknowledge and pay respect to the Darumbal people as the original and ongoing owners and custodians of the land upon which St Ursula's College, Yeppoon, is built. We call on the Spirit Ancestors to walk with us as we share and learn together. We pay our respects to the elders past, present and emerging. We celebrate their continuing culture and commit ourselves to actively work alongside First Nations people for reconciliation and justice.

1. OUR SCHOOL

St Ursula's College, Yeppoon, is an independent Catholic Secondary Boarding and Day College. Founded in 1918 by the Sisters of the Presentation of the Blessed Virgin Mary (PBVM), the College is a Ministry of Mercy Partners. It is governed by a Board that is directly accountable to Mercy Partners. The College Board works in collaboration with the College Principal and staff to promote an education for young women based on gospel values and Nano Nagle's vision, with a particular commitment to:

- The promotion of, and education for, justice;
- The development of leadership;
- Encouraging students to strive towards reaching their potential; and
- Preparing students to participate fully and responsibly in society.

As a dynamic Catholic faith community our vision is to provide a holistic Catholic education and residential environment through which young women are encouraged to realise their potential, founded on the charism of Nano Nagle and the values of the Presentation Sisters, yet respond to the demands created by the social dynamics of the 21st Century.

Our six values, drawn from our Presentation charism, underpin all we do: Respect; Faith; Excellence; Compassion; Simplicity and Hospitality.

The current College Strategic Plan highlights four priorities: Live, Love, Learn, and Lead.



Our community is inspired to live out, in word and action, the teachings of Jesus Christ as exemplified in the Presentation tradition. As such, we live with:

- **Faith** by engaging with the spiritual and liturgical life of the College;
- **Simplicity** by fostering this value in our daily lives; and
- **Compassion** and consideration of and care for others in our relationships within and beyond our College community.



The College culture nurtures individual growth and wellbeing based on positive attitudes, respectful relationships, and courageous and compassionate action. As such, we demonstrate Christian love through a commitment to:

- **Compassion** in word and action;
- **Respect** for the uniqueness of self and others as the foundation of an inclusive community; and
- **Hospitality** ensuring an ongoing sense of belonging and community.



The teaching and learning culture of our College equips learners with 21st Century skills, enables learners to grow in character and confidence, and empowers individuals to strive for excellence. As such, we demonstrate:

- **Excellence** in curriculum implementations and teaching and learning processes;
- **Respect** and respond to the individual and developmental needs of students and staff; and
- **Faith** in the learning capacity of the individual and in the College community to enable productive learning relationships.



Our community respects our resources and potential and uses these wisely to initiate and adapt to change that enables growth. As such, we lead with:

- **Excellence**, modelling the high standards of professionalism which form the basis for an effective and productive learning community;
- **Respect**, acknowledging the capabilities and potential of resources, both human and physical, and identifying how these can be effectively engaged/utilised and developed; and
- **Simplicity**, preserving the spiritual and aesthetic heritage of the College while providing resources and facilities that are sustainable.

2. ENROLMENT DATA

Year Level	ALL Students	Indigenous Students	Boarding Students
Year 7	101	13	17
Year 8	99	8	14
Year 9	94	6	13
Year 10	82	12	16
Year 11	70	6	12
Year 12	72	9	11
	518	54	83

Enrolment Data from Commonwealth Census Date August 2022

3. BUILDING AND FACILITIES

The culmination of the current Master Plan in 2022 saw the commencement of the Senior Learning Precinct. Bold Architects and Design were engaged to design the new building, providing due consideration to the heritage and character of buildings already onsite. This new building will have six (6) General Learning Areas (GLAs) and two (2) Flexible Learning Spaces (FLS). The design embraced opportunities for flexibility in learning spaces and provided breakout spaces to promote learner-focussed spaces.

JH Builders Pty Ltd secured the contract after the tendering process; in September, the existing I Block building was demolished. The Senior Learning Precinct is expected to be occupied by staff and students in August 2023.

The Presentation Learning and Information Centre (PLIC) also experienced a renovation, with open classrooms and recreational areas established. This refurbishment led to the PLIC being a well-utilised area before school and during break times, with in excess of 80 students using the space each morning. The College continues a rigorous and extensive Maintenance schedule to ensure all resources are maintained to a high standard.

In May 2022, the College conducted a Student, Staff, and Parent Satisfaction Survey which provided valuable insight into resources, facilities and information relating to teaching and learning.

4. CURRICULUM

At St Ursula's College we offer a rigorous and comprehensive curriculum, catering for diverse learning pathways and student interests. We continually update our curriculum to ensure we address contemporary issues in the context of changing and challenging times. Students are provided with an excellent preparation to embrace learning as a life experience, preparing students for learning beyond Secondary school. Our varied and progressive curriculum is designed to develop confident, curious, and capable learners who will be active contributors to society.

In Years 7 and 8, our students enjoy a Core curriculum focussed on consolidating their knowledge from Primary school while introducing them to a range of electives in Technology, the Arts and Languages other than English. In Years 9 and 10, our students study a smaller Core curriculum and select two elective subjects, that then leads to extensive subject offerings in Years 11 and 12. Core and Elective subjects are detailed in the following two tables.

Curriculum Offerings at St Ursula's College Yeppoon Years 7-10

Year 7	CORE SUBJECTS	Religious Education	English	Maths	Science	Social Science	Health & Physical Education	21 st Century Skills	
	ELECTIVE SUBJECTS	Design & Technologies	Digital Technology	Drama	Visual Art	French	Japanese	Deadly Mathematics	
Year 8	CORE SUBJECTS	Religious Education	English	Maths	Science	Social Science	Health & Physical Education	21 st Century Skills	
	ELECTIVE SUBJECTS	Design & Technologies	Digital Technology	Drama	Visual Art	French	Japanese	Deadly Mathematics	
Year 9	CORE SUBJECTS	Religious Education	English	Maths	Science	Social Science	Health & Physical Education	21 st Century Skills	
	2 ELECTIVES SELECTED	Business	Deadly Mathematics	Design and Technology	Digital Technology	Music	Drama	Visual Art	
		French	Japanese	Physical Education	Certificate II Health Support	Certificate I in Hospitality	Certificate II in Engineering		
Year 10	CORE SUBJECTS	Religious Education	English	Essential Maths OR General Maths OR Maths Methods	Science OR General Science	Social Science	Health & Physical Education	Careers	21 Century Skills
	2 ELECTIVES SELECTED	Business	Deadly Mathematics	Design and Technology	Digital Technology	Music	Fashion	Drama	
		French	Japanese	Physical Education	Certificate II Health Support	Certificate I in Hospitality	Visual Art	Certificate II in Engineering	

Years 11 and 12

In Year 11, students worked towards completion of Units 1 and 2 for the Queensland Certificate of Education (QCE). There were 20 General subjects, 6 Applied subjects and 6 Vocational subjects offered to Year 11 students.

Curriculum Offerings at St Ursula's College Yeppoon Years 11-12

Year 11	CORE SUBJECTS	Study of Religion OR Religion & Ethics		General Maths OR Maths Methods OR Essential Maths		English OR Literature OR Essential English
	3 ELECTIVES SELECTED	Aquatic Practices	Chemistry	Drama	French	Specialist Mathematics
		Biology	Design	Fashion	Geography	Certificate III in Aviation (Remote Pilot)
		Physics	Health	Visual Art	Visual Art in Practice	Certificate III in Business
		Japanese	Legal Studies	Music	Physical Education	Certificate III in Allied Health
		Certificate III in Fitness	Certificate II in Kitchen Operations	Certificate III in Tourism	Modern History	CQUniversity's Start Uni Now (SUN) program
Year 12	CORE SUBJECTS	Study of Religion OR Religion & Ethics		General Maths OR Maths Methods OR Essential Maths		English OR Literature OR Essential English
	3 ELECTIVES SELECTED	Aquatic Practices	Chemistry	Drama	French	Specialist Mathematics
		Biology	Design	Music	Geography	Certificate II in Kitchen Operations
		Physics	Legal Studies	Health	Visual Art in Practice	Certificate III in Business
		Japanese	Physical Education	Modern History	Certificate III in Fitness	Certificate III in Allied Health
		Certificate III in Tourism	CQUniversity's Start Uni Now (SUN) program			

Information Technology within the Curriculum

In 2022, all classroom teachers implemented *Teams* and *OneNote* to assist in the organisation and delivery of curriculum content. This, in conjunction with the One-to-One Laptop Program, ensured all students equitable and remote access to learning.

The College achieved eSafety Accreditation in 2022 through the Alannah and Madeleine Foundation. This process involved our eSafety Team working through a rigorous accreditation program to ensure that eSafety was and continues to be embedded across the College curriculum, processes and procedures. This included the introduction of a QR Code being published in Student Planners for students to report any Pastoral Care issues.



School-based Traineeships and Apprenticeships

In 2022, 86 Skills and Training qualifications were issued to students across Certificates I, II and III levels. As a Registered Training Organisation (RTO), the College has specially trained staff to deliver Skills and Training qualifications across the areas of Business, Hospitality, Fitness, Tourism, and Engineering.

Qualifications offered by St Ursula's College RTO (RTO no. 30032) in 2022 were:

- SIT10216 Certificate I in Hospitality
- SIT20116 Certificate II in Tourism
- SIT30116 Certificate III in Tourism
- SIT20416 Certificate II in Kitchen Operations

Skills and Training qualifications were also offered through partnership with St Ursula's College and external RTOs (Third Party Agreement).

- BSB30120 Certificate III in Business – Binnacle Training (RTO no. 31319)
- AVI30419 Certificate III in Aviation (Remote Pilot) – Skills Generation (RTO no. 41000)
- SIS30315 Certificate III in Fitness – Binnacle Training (RTO no. 31319)
- HLT33015 Certificate III in Allied Health Assistance – The Cairns Training Academy (RTO no. 30857)
- MEM20413 Certificate II in Engineering Pathways – Skills Generation (RTO no. 41000)

Skills and Training qualifications delivered on campus or via online classroom by an external RTO:

- HLT23215 Certificate II in Health Support Services – Bluestone Medical and Professional (RTO no. 32117)
- CUA20120 Certificate II in Dance – Australian Academy of Media (RTO no. 45017)

5. EDUCATIONAL ACHIEVEMENT

We congratulate our Year 12 students for their academic achievements in 2022; 12% of our ATAR eligible students received an ATAR above 90 and 43% received an ATAR above 80*. Ella Hayes was awarded College Dux and Chloe Hooton was named Proximate Accessit.

**This is data that has been made available to the College, not all students released results to the College*

Year 12 2022 Performance Data

SEP	QCE	QCIA	IBD	Senior Statement Only	VET	SAT
71	71	0	0	0	54	5

VET Certificate I	VET Certificate II	VET Certificate III	VET Certificate IV	Diploma	Advanced Diploma
16	32	38	0	0	0

Year 12 2021 University Offers

University	QTAC Offers	Direct Entry Offers
Australian Catholic University	1	
CQUniversity	6	6
Griffith University	7	
James Cook University	1	
Queensland University of Technology	5	
The University of Queensland	5	
University of Sunshine Coast	2	
University Southern Queensland	2	
Southern Cross University	1	
Griffith College	1	



In 2022, 37 students (52% of all Year 12 students) received a University offer in the areas of: Health and Recreation, Humanities and Social Sciences, Education, Design and Technology, Engineering, Law, Science and Business.

National Assessment Program Literacy and Numeracy (NAPLAN) Results

Year 9 2022 Average Scores for St Ursula's College, Yeppoon (STU) and National (NAT) results.

NAPLAN Test	2019		2021		2022	
	STU	NAT	STU	NAT	STU	NAT
Grammar and Punctuation	575	574	586	573	579	573
Writing	552	549	565	551	553	584
Reading	580	581	580	577	574	577
Spelling	581	582	578	580	569	576
Numeracy	590	592	583	588	577	560

NAPLAN participation for St Ursula's College was 94.5%

Year 7 2022 Average Scores for St Ursula's College, Yeppoon (STU) and National (NAT) results

NAPLAN Test	2019		2021		2022	
	STU	NAT	STU	NAT	STU	NAT
Grammar and Punctuation	541	542	553	532	540	533
Writing	506	513	519	522	527	546
Reading	543	546	546	542	546	543
Spelling	543	546	548	548	553	547
Numeracy	539	554	540	550	533	530

6. STUDENT RETENTION, CONTINUITY AND ATTENDANCE DATA

Student attendance profile is calculated on 165 school days for Years 7–10; 170 days for Year 11; and 138 days for Year 12

Rolls are marked each morning and every lesson. Unexplained absences are followed up by Student Reception and an SMS absentee message is sent to parents. The Heads of School enact processes to follow up students with unexplained absences.

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2022 (average per student)	90.7%	91.1%	88%	88.2%	91.5%	89.4%

Apparent Retention Rate - Full Time Students Years 10 to 12

Year 10		Year 12		Year 10 to 12
Year	Enrolments	Year	Enrolments	Apparent Retention Rate
2017	32	2019	33	103%
2018	77	2020	71	72%
2019	63	2021	60	95.2%
2020	84	2022	72	85.7%

6. STAFFING INFORMATION

The workforce is composed as follows:

Type	Headcount All Staff
Principal	1
Teaching Staff	47
Specialist Support	3
Building Operations (Maintenance & Cleaning)	6
Boarding & Laundry	17
Kitchen	7
Administrative and Clerical (Adm & TA's)	31
Total	112

Teacher Qualifications	
Doctorate	0
Masters Degrees	11
Bachelor Degrees	65
Graduate Diplomas	17
Diplomas	14

Teacher Growth and Development

Ongoing professional growth and development remains a priority for the College. In 2022, focus was maintained on retaining currency in the Queensland Certificate of Education (QCE) in Years 10, 11 and 12. Senior teachers continued to be involved in QCAA training and the completion of professional learning courses offered.

	Number of Teaching Staff involved in Confirmation and Endorsement Compliance Process (QCAA)							
	Confirmers	Endorsers	Markers	Lead Endorser	Lead Confirmer	Lead Markers	Scrutiny Panel Member	Writing Panel Members
2021	7	3	7	1	1	2	2	1
2022	8	4	8	3	1	4	2	3

Teaching staff were engaged in whole school professional development in teaching as vocation, based in the work of Parker Palmer and facilitated by Greg Sunter. Extensive professional development was completed by the Inclusive Education Team regarding NCCD reporting and recording. This was disseminated to staff, and systems and process for data collection refined.

Professional development opportunities for the Wellbeing Team were accessed through webinars and associated resources in the areas of bullying, social media, self-harm and student protection. *BeYou*, *Headspace* and *Livingstone Shire Council* continued to provide valuable resources and professional development for Wellbeing staff. The Heads of Middle and Senior School attended the *Positive Schools Wellbeing Conference*.

Expenditure on Staff Professional Development 2022	
Non-Teaching	\$9931.63
Teaching	\$21626.12
Total	\$ 31557.75

Boarding staff were also engaged in professional development in trauma-informed practice and management and administrative skills, as well as the Australian Boarding Schools' Association learning modules.

7. BOARDING

Boarding Students are accommodated in our Boarding House, Yumba-Gy-You (Years 8-12) and in Madden House (Year 7). In 2022, we accommodated 88 Boarding students. A supported transition program enabled Year 7 students to feel welcome and at ease and assisted new Boarders in finding their own place and sense of belonging.

Boarding students lived on campus for approximately 40 weeks of the year and participated in an extensive co-curricular program including but not limited to: Netball, Dancing, Surf Life Saving, Sports, Cadets, Bike Riding, Fishing and Sewing.

Each Sunday evening the Boarding students attended in Mass at Sacred Heart Church, Lammermoor. Students continued to involve themselves in the Mass as Readers, Welcomers, and Musicians.

8. SPIRITUALITY AND OUTREACH ACTIVITIES

In living out the College motto, *Perfice Gressus Meos*, St Ursula's focussed on promoting our College value of *Respect* in 2022. *Respect* is pivotal in developing self-care, positive relationships with others, and the ongoing support of our facilities and resources. The challenge of our 2022 theme, *Reflect Respect and Reach Out*, placed a focus on going beyond oneself; documented as highly beneficial to individual wellbeing, *Respect* promotes flourishing of all individuals. By striving to reach out with *Respect* for others, our community follows in the footsteps of Nano Nagle and continues the mission of Jesus Christ.

Faith and Formation

A Staff Retreat Day was held at the end of Term One, with shared lunch followed by a half day of workshops. These workshops included *Reflection* through prayer, *Respect* for our environment through a working bee in the school grounds and *Reaching Out* to our local community by cooking meals for families in need.

Our Chapel continued to be utilised for class prayer, liturgies and Mass. In 2022, we continued to include House Masses in our liturgical calendar. These Masses were organised by the House Captains and held in the BCC, the Yarning Circle, and around the Mass Rock.



Boarding students' formation was supported with a faith group organised by Ms Jo Plazzer (Boarding Supervisor) and led by Fr Andrew Hogan. Students learnt more about Eucharistic Prayer and attended Exposition and Benediction in the Chapel. Students volunteer also trained as Altar Servers and Eucharistic Ministers to assist at Mass.

Our annual student Retreat Days were well received, with Mr Michael Fitzpatrick introduced to our program in 2022. Mr Fitzpatrick led students in Years 8 and 11 in their retreats. The Passionist Retreat Team were effective in delivering programs to Year 9 and Year 10 students at The Haven, which led to improved year level identity, opportunities to recognise gifts in others, and heal friendship rifts. Students in Year 7 were introduced to the talents of Mr Az Hamilton from Just Motivation, whose retreat program centred on personal faith and forming friendships based on honesty and integrity. Year 12 students enjoyed a Retreat Day in Term 3 that provided time out to relax with each other on Great Keppel Island. The day included reflection on Woppaburra culture and spirituality, craft, and co-operation activities. Our annual Year 12 Memories Day was held at the Queen Street Hall after a shared Breakfast with staff.



Outreach

The Headstart program introduced in 2018 was successful in accessing another \$10,000 Social Justice Grant from the Religious of Queensland to support our activities. Ms Kathy Strelow (Program Leader) and volunteers continued to assemble and deliver Home Starter Kits and Care Packages to the patrons of Vinnies, the Community Centre in Yeppoon, and the Women's Refuge in Rockhampton. They also sent messages and gifts to students from Trinity Catholic College Lismore, whose families were impacted by severe flooding.

Madden House supported the Freeze MND (Motor Neurone Disease) Challenge, assisting Mrs Slade to raise an outstanding \$4500 for MND Research in memory of her father. Faith in Action Captain, Molly Quinn, assembled both staff and students to attend the Walk for Eli and raise funds for Childhood Cancer Research.

College Captains, Helen Wilson and Sophia Couper, headed the annual Ponytail Project with the support of the Student Representative Council and raised almost \$13,000 for Cancer Council Queensland. Our annual Walk for PNG concluded Term Three; with the support of the Presentation Associates, \$1500 was raised for our sisters in Papua New Guinea.

The Interact Committee and the 2023 Faith in Action Captain, Dakota Lever, facilitated the Socktober event and raised over \$600 for Catholic Mission. Students from all year levels volunteered to cook Christmas treats with the ladies from the Presentation Associates, with the goods then gifted to Retirement Village residents and local community members through the Eddie's Van program. The Year 9s facilitated collection and the donation of hundreds of items to our local St Vincent De Paul Society Christmas Hamper Appeal. Eddie's Van was well supported by staff and students each Thursday afternoon. We also had 10 students from Year 11 volunteer in December for the Eddie Rice Camp.

9. CO-CURRICULAR OPPORTUNITIES

In 2022, participation in James Cook University Science and Engineering Challenge, Mathematics Team Challenge competitions, Binnicle Boss Business competition, University Experience Days, Debating, Lions Youth of the Year competition, a Fashion Immersion Experience in Brisbane, a Tourism Immersion to Australia Zoo, a Hospitality experience with Chef, Matt Golinski, on Great Keppel Island, and a Navy Technology Experience in Cairns were Academic options available to interested students.

Cultural programs include a broad Music program incorporating Choral and Instrumental instruction and performance. Musical Ensembles, Bands and Choirs contribute to liturgical celebrations and the College's weekly Assembly program, culminating in our Arts Showcase evening in Term Two. Students can choose to undertake musical tuition during school time. In 2022, St Ursula's College combined with St Brendan's College and presented 'Grease' as their annual Musical Production.

The Musical Theatre Group facilitated by Mrs Kate Ellis performed "*The Little Mermaid Reimagined*" for the entire College on the final day of the year. This was well received by all and provided an additional performance opportunity for students across all year levels. Drama students enjoyed enrichment activities offered through Yeppoon Little Theatre, and our Year 11 Drama class performed "*Children of the Black Skirt*" for family and friends in Term Four.

Sporting activities contribute significantly to student life at the College, with St Ursula's participating in the following sporting competitions:

- Rockhampton District Secondary School Sport Water Polo, Basketball, Rugby 7s, Netball, Touch Football, Track and Field, Football, Volleyball and AFL;
- Capricornia District School Sport (representative teams); and
- Rockhampton Netball.

Many teams qualified for final matches in Netball, Water Polo, Rugby League, Basketball, Volleyball and Touch Football. Over 30 students were selected in Rockhampton District and Capricornia teams across various sports.

In 2022, a record number of Netball teams (17) participated in Interschool competitions. It was also the inaugural year for girls competing in the Queensland Independent Secondary Schools Rugby League (QISSRL) Confraternity Carnival. Our two teams participated admirably and played well in the spirit of the game. Our Open A Netball Team were Runners-Up in the Division Three Grand Final of the QISSN Carnival, placing them in the Top 20 Netball teams across the state. This team was narrowly defeated in the A Reserve Rockhampton Netball Association Competition.

The Open AFL team made their way through the preliminary rounds to play in the 2022 StreetSmarts AFLQ Schools Cup North Queensland Championships in August. The team travelled to Townsville. Despite all the girls giving their best efforts, they were narrowly defeated in their second elimination game. Many thanks to Mr Dan O'Brien from the Yeppoon Swans who provided expert coaching, Sports Coordinator, Krista Vatubua, who supported and organised the team, and Ms Kathy Strelow, who travelled with the team to Townsville as support staff.

10. PASTORAL CULTURE OF THE COLLEGE



A commitment to pastoral care is integral to the College living out its Mission as a Catholic school. The College staff, led by the Wellbeing Team, work actively and in partnership with parents/guardians of students to provide a holistic education, recognising that we educate with a commitment to each student in our care:

- intellectually
- socially
- emotionally
- physically
- religiously and spiritually.

This occurs within the context of a community that is committed to Gospel values that stress the inherent dignity of each person. The values of *Faith, Excellence, Compassion, Hospitality, Respect and Simplicity* challenge us as a Presentation community to continue to be the beacons of hope in the world, bringing to life our Gospel values and the charism of Nano Nagle.

A successful Parent Evening for Year 7 students and their parents/carers was held in Term One, and was well attended. A fun-filled games rotation help establish new connections before parents and families arrived for nibbles, drinks, and a chance to mingle with each other and meet the Teaching staff.

Pastoral Care and Thursday Assembly times were well utilised for education on Wellbeing and Study Skills, including presentations about consent, healthy relationships, cyber safety, driver safety, party safety and general wellbeing. This time was also used to prepare for House competitions such as the House Cup event in Term Three.

The Year 7 and Year 9 Camps and Year 8 Father/Daughter Day went ahead successfully in 2022. The Year 10 Student Committee organised a Dinner at Beaches in Term Four which was attended by the whole cohort and supported by many staff. This event also celebrated the transition from Middle to Senior School. Our Year 12 Formal was held in the Ballygriffin Cultural Centre after a 'walk through' event at the start of the evening. Parents and invited guests attended a Pre-Formal function with students prior to the Formal Dinner.

The Heads of School, Mrs Megan Slade (Junior), Ms Kelly Melvin (Middle), and Mrs Kathy King (Senior), were outstanding in responding to the numerous social, emotional, and academic challenges faced by our students. They continued to communicate important information to students and develop partnerships with parents and carers through face-to-face meetings, online sessions and via email.

The College has a Pastoral Care system that runs through Year Level House Groups. These groups meet for 2 x 30 minute lesson each week where Pastoral and Academic support is offered as well as celebration. A weekly whole College Assembly is complemented by alternate weeks for House Meetings or Year Level Meetings.

Year 11 and 12 students were regularly involved in coaching conversations with their Teacher Mentor and were exposed to a variety of presentations on road safety, respectful relationships, safe partying, and other topics relevant to post-school life. Years 7-10 students learnt about study skills, personal organisation and goal setting, respectful relationships/friendships, mental health and wellbeing, eSafety and the effects of risky behaviours such as cigarette smoking and vaping. The *'Big Sister, Little Sister'* program was implemented in 2022, where the Year 10s worked with Year 7 girls in their respective Houses to build relationships and connections with each other.

The annual Year 11 Leadership Program was facilitated at the College by Mrs King and Mrs Slade. The College's Student Elections were held early in Term Three and the 2023 College Captains and Leaders were formally commissioned at the Senior Celebration Mass in Term Four.

Student Wellbeing

Our continued involvement in the Mercy Partners' Wellbeing Project provided opportunity for our Wellbeing Staff to reflect on our own policies, practices and programs while engaging/networking with staff from other Mercy Partners' schools and offering input into the project.

In May 2022, the College completed Student, Staff and Parent Satisfaction surveys which presented valuable insights into the understanding of Wellbeing, and the support offered by the College. St Ursula's also participated in the Mission Australia Youth Survey.

The Heads of School were supported by two Counsellors, Mrs Glenda Channells (two days each week) and Mrs Lisa Pyper (three days each week) to provide a full-time Counselling service. A rise in referrals continued to be seen, up to 168 throughout the year. The College Counsellors also offered sessions such as transition support (Year 7 Boarders), introduction to Counselling sessions, and facilitated whole school activities for RUOK? Day and Mental Health Week. Sessions in mindfulness, anger management strategies, and trauma informed practice were also offered to our Boarding Staff.

Non-attendance at the College is managed through Pastoral Care structures. Where non-attendance is excessive or unexplained, parents/guardians are contacted and resolutions/strategies are negotiated to ensure regular attendance. This method provides for wellbeing to be nurtured, and academic and social potential can be realised.

First Nations Student Support

In 2022, we welcomed Mrs Katrina Whitham to the role of Community Support Officer. Katrina worked with the students to support events such as Harmony Day, Indigenous Liturgies and the NAIDOC Mass, Reconciliation Week activities, and Indigenous Literacy Day. In Term Three, Boarders from Woorabinda accompanied the Head of Junior School and visited the Woorabinda community to celebrate Indigenous Literacy.

Darumbal woman and Boarding student, Sharlena Matainavora, was elected Cultural Captain for 2023, and our first Reconciliation Action Plan was published in November 2022.

11. PARENT INVOLVEMENT

Staff at St Ursula's College acknowledge the importance of parental involvement and advocate that learning is a three-way partnership between students, teachers, and families. Parents have many opportunities to be involved in their daughter's education including:

- Parents and Friends Association monthly meetings and events;
- Sports Team Coaching;
- C2C Careers Day;
- Work Experience placements;
- Father/Daughter Caves Day;
- Commencement and Graduation Masses;
- Welcome and Orientation for incoming Year 7 students and their parents;
- Curriculum and Parent information evenings via TEAMS;
- Parent/Teacher/Student interview sessions via TEAMS and Face-to-Face;
- SET Plan Interviews;
- Meet and greet opportunities for Year Level Groups;
- Country Visits and Catch-Ups;
- Volunteering at the Year 12 Formal; and
- Year 7 Parent Afternoon.



12. FUNDING

School income data can be accessed via the [MySchool website](#)

13. COLLEGE CONTACT PERSON

For further information, contact St Ursula's College Principal, Mrs Deborah Ryan, via principal@stursulas.qld.edu.au